

Golden Owl Application Scorecard

Criteria	Excellent 20-15	Average 14-10	Below Average 9-0
Question 1 Share why you have continuously chosen to be an agriculture teacher.	The candidate stated their reasons for being an agriculture teacher. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	The candidate vaguely states their reason for being an agriculture teacher. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	The candidate doesn't fully state why they are an agriculture teacher. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.
Criteria	Excellent 20-15	Average 14-10	Below Average 9-0
Question 2 How has your program improved or changed in your time at the school?	The candidate shares how the program has improved and exhibits contribution towards the improvement/change of the program. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	The candidate vaguely describes how the program has improved since their time at the school. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	The candidate doesn't fully state the improvements of their program. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.
Criteria	Excellent 20-15	Average 14-10	Below Average 9-0
Question 3 Describe one of your major accomplishments/proudest moment in Agriculture Education.	The candidate provides 1 major accomplishment and explains why they are proud of this accomplishment. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	The candidate describes more than 1 accomplishment or moment. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	The candidate vaguely describes their 1 accomplishment or provides more than 1 accomplishment. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.
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Question 4 Describe your goals/main objectives for involving students the FFA.	The candidate provides 2 or more goals for involving students in FFA and how they accomplish them or work towards them. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	The candidate provides 1 goal for involving students in FFA. They fail to mention how they accomplish these goals or work towards them. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	The candidate vaguely describes the goal/objective and any work towards accomplishing the goal. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.
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Question 5 Describe how you	The candidate describes how they measure SAE success with	The candidate describes how they measure SAE success in only one	The candidate vaguely describes how they measure success with

measure success with students' SAE (Supervised Agricultural Experience) projects.	all Exploratory, Entrepreneurship, and Placement Projects. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	SAE category. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	SAEs. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.
Criteria	Excellent 20-15	Average 14-10	Below Average 9-0
Question 6 How have you been involved in your school and community.	The candidate provides 3 or more examples of how they have been involved in the school and community other than FFA. The response is well stated and answers the question thoroughly. It exhibits thought, logic, and is relevant.	The candidate provides 2 examples of how they have been involved in the school or community other than FFA. The response is not very well stated and answers the question with some thought. It exhibits some thought, logic, and is somewhat relevant.	The candidate provides 1 example of how they have been involved in the school or community other than FFA. The response has many errors and the answer is not thought out very well. It exhibits very little thought, logic, and is irrelevant.