

2016 California Proficiency – Agriscience Rubric

(1/5/16)

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
SAE Explanation and relation to award area	Performance Review A, Question 1	3	Response demonstrates a <u>clear</u> understanding of their SAE program. (3)	Response demonstrates a <u>limited understanding</u> of their SAE program. (2)	Response demonstrates <u>little or no understanding</u> of their SAE program. (1)
Roles and Responsibilities and/or management decisions made	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles and responsibilities and/or management decisions made related to their SAE program. (1.5)	Responses demonstrate a <u>limited description</u> of roles, responsibilities, and or management decisions made related to their SAE program. (1)	Response demonstrates <u>little or no</u> description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates limited change or <u>progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)
Challenges	Performance Review A, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little to no</u> explanation of the challenge and steps utilized to address the challenge. (.5)
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0
Progress - Accomplishments /Findings	Performance Review B	3	Responses <u>clearly</u> identify three accomplishments related to the award area. (1.5)	Responses <u>vaguely</u> identify three accomplishments related to the award area. (1)	Responses <u>do not identify</u> three accomplishments related to the award area. (.5)
			Accomplishments illustrate <u>significant</u> impact that impact the growth and success of their SAE program. (1.5)	Responses illustrate <u>limited</u> changes that impact the growth and success of their SAE program. (1)	Responses illustrate <u>no impact</u> that influenced the growth and success of their SAE program (.5)
Impact	Performance Review C	3	Responses <u>clearly describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses <u>vaguely describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses <u>do not describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (1)

Area	Section	Max Points	High Points 5-4	Mid Points 3-2	Low Points 1-0
Research Projects: Information, financials and Summary	One per project reported.	5	Candidate has <u>clearly described</u> hours and expense records for each of the research projects reported over the time period represented.	Candidate <u>vaguely described</u> hours and expense records for each of the research projects reported over the time period represented.	Candidate has <u>minimally or did not describe</u> hours and expense records for the research projects reported.
			Expense records or justification for no expenses are <u>reasonable</u> for the agriculturally related research projects.	Expense records or justification for no expenses are <u>somewhat reasonable</u> for the agriculturally related research projects.	Expense records are <u>not reasonable</u> or no expense justification was provided for the agriculturally related research projects.
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0
Research Projects: Abstract	One per project reported.	9	Candidate has provided a <u>well written</u> abstract for each of the research projects reported over the time period represented.	Candidate has provided a <u>vague abstract</u> for research projects reported over the time period represented.	Candidate has provided an <u>inadequate or lacks</u> an abstract for the research projects reported over the time period represented.
			Abstracts clearly describe the purpose of each research project.	Abstracts partially describe the purpose of each research project.	Abstracts vaguely describe the purpose of each research project.
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0
Research Projects: Procedure	One per project reported.	9	Candidate <u>clearly</u> identifies the procedure used to conduct each research project reported.	Candidate <u>partially</u> identifies the procedure used to conduct each research project reported.	Candidate <u>vaguely</u> identifies the procedure used to conduct each research project reported.
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0
Research Projects: Conclusion	One per project reported.	9	Candidate <u>clearly</u> reports outcomes in the conclusion for each research project reported.	Candidate <u>partially</u> reports outcomes in the conclusion section for each research project reported.	Candidate <u>vaguely</u> reports outcomes in the conclusion for each research project reported.
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 2-0
Efficiencies or Learning Outcomes	Efficiencies or Learning Outcomes	10	<u>5 responses</u> reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	<u>3 of the responses</u> are reflective of SAE, partially demonstrates improvements of efficiencies over time, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or Activities. (6-4)	<u>1-0 responses</u> are reflective of SAE and <u>does not</u> demonstrate or relate improvements of efficiencies over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)

Area	Section	Points Possible	High Points 26-19	Mid Points 18-9	Low Points 7-0
Skill Development and Contribution to Success	Skills, Competencies, and Knowledge	26	All 10 competencies demonstrates skills that are <u>appropriate</u> for the size, scope and responsibilities of the program. (13-10)	Some (5-9) of competencies are somewhat <u>appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (9-4)	Very few (<5) competencies are listed and <u>are not appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (3.5-0)
			All 10 Contributions demonstrates application of skill attainment with <u>significant measurable impact</u> on the overall success of the SAE. (13-10)	Some (5-9) of the competencies contributions demonstrates <u>application</u> of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	Very (<5) few contributions demonstrates limited application of skill attainment with <u>no measurable</u> impact on the overall success of the SAE. (3.5-0)
Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0
Resume	Attachment	3	All resume components are present and provide relevant information to support the growth and overall achievement of the candidate. (3)	Resume has <u>components missing</u> and provides information with limited relevance to support the growth and overall achievement of the candidate. (2)	Resume provides <u>information with limited or no relevance</u> to support the growth and overall achievement of the candidate. (1)
Area	Section	Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0
Photos	Photo Pages 1-6	6	Candidate submitted six high quality photos with <u>clearly descriptive captions</u> that demonstrate the overall growth and success of the SAE. (6-5)	Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE. (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non-descriptive captions</u> that demonstrate the overall growth and success of the SAE or submits fewer than six photos. (2-0)
Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0
Instructors or Employer Statement	Attachment	3	Statement submitted is no more than one page and <u>supports the information</u> reported in the application. (3)	Statement submitted is no more than one page and <u>vaguely supports</u> the information reported in the application. (2)	Statement is more than one page or was <u>not submitted or does not support</u> the application. (1)
Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0
Personal Page	Attachment	3	Candidate submitted one additional page of SAE related information that <u>added value</u> to the application. (3)	Candidate submitted less than one additional [age of SAE related information that <u>added limited value</u> to the application (2)	Candidate submitted no personal page or more than one additional page of SAE related information that <u>added little or no value</u> to the application. (1)
Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate makes <u>limited errors</u> in grammar or spelling that distracts the reader from the content. (1)	Candidate makes <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)