

# CALIFORNIA FFA

## CAREER DEVELOPMENT EVENTS

### **AGRICULTURAL MECHANICS**

Students take a written examination, demonstrate their arc welding skills, plumbing skills, electrical wiring skills, tool sharpening skills, wood working skills, and their skills in working with electric motors and controls.

### **AGRICULTURAL PEST CONTROL**

Activity consists of two parts; an objective type examination on twenty-four insects of California and oral presentations of two insects and one vertebrate pest.

### **AGRICULTURAL SALES CONTEST**

Students will have the opportunity to prepare for careers in sales by completing a sales presentation, taking an objective test, developing a customer relations scenario, and conducting an advertising and promotion activity.

### **AGRISCEINCE FAIR**

Recognizes students who excel in the application of scientific principles and emerging technologies in their agriculture enterprise.

### **AGRONOMY**

Contestants will judge seeds and alfalfa hay as well as take part in an extensive identification exam.

### **BEST INFORMED GREENHAND**

Written test for ninth grade students based on their knowledge of the FFA.

### **CITRUS JUDGING**

Students evaluate various aspects of the citrus industry. They judge classes of fruit, nursery stock, and complete an identification section.

### **COMPUTER APPLICATIONS**

Participants take part in a written exam on general computer knowledge, complete a computer application problem, and present an oral presentation on a computer topic.

### **COTTON JUDGING**

Members evaluate cotton plants, seeds, and lint before taking a one hundred point exam emphasizing the practical aspects of cotton growing, harvesting, ginning, and marketing.

### **CREED RECITATION**

Event is designed to recognize ninth grade members for their ability to present the FFA Creed from memory and answer questions on the meaning and purpose of the FFA.

### **DAIRY CATTLE JUDGING**

Participants evaluate dairy cattle on physical characteristics using linear classification and pedigrees and give oral reasons explaining their placing in each class.

### **EXTEMPORANEOUS PUBLIC SPEAKING**

Students are given thirty minutes to prepare a speech on an agriculture topic selected through a random selection process. The students then deliver the presentation and answer questions related to the topic.

### **FARM BUSINESS MANAGEMENT**

Members demonstrate knowledge and abilities in applying economic principles to agriculture and agri-business by completing a written test and solving farm analysis problems.

### **FARM POWER AND MACHINERY**

Designed to test a student's mechanical skills and abilities relating to power equipment used in agriculture.

### **FARM RECORD BOOK**

Tests a participants knowledge on the adopted California Record Book. Student's complete a journal problem, budget problem and depreciation problem. They also take a test on common practices throughout the record book.

### **FLORICULTURE**

Students demonstrate proficiency in plant identification, judgment of flora and foliage arrangements and problem solving. They also demonstrate skills that include flower arranging, propagation, and preparation of floral and foliage products.

### **FORESTRY**

Members demonstrate knowledge of basic forestry principles and practices, identification of trees and equipment, as well as demonstration or forestry skills.

### **FRUIT TREE JUDGING**

Participants judge classes of almonds, apples, apricots, peaches, pears, and plums and present reasons for their selections.

### **FRUIT TREE PRUNING**

Members take a written examination on pruning deciduous fruit trees and demonstrate their skills in pruning a plum tree and peach tree.

### **GRAPEVINE JUDGING**

Students evaluate classes of vines used for the production of wine or table grapes. Following the judging, the students then provide reasons for their selections.

### **GRAPEVINE PRUNING**

Following a written examination, the participants demonstrate their ability to prune vines for wine, table, and raisins.

### **JOB INTERVIEW**

Students develop a resume and a letter of introduction geared to a selected career. Contestants then participate in an oral interview.

### **LAND JUDGING**

Participants evaluate land sites and develop a determination of the type of soil at the site.

### **LIGHT HORSE JUDGING**

Contestants evaluate horses on breed characteristics, conformation and performance and present oral reasons on placement of classes.

### **LIVESTOCK JUDGING**

Members evaluate beef cattle, sheep and swine on physical characteristics and records for marketing and breeding usage.

### **MARKETING PLAN**

Participants develop marketing skills through the development and presentation of a plan that promotes a current or proposed product, supply or service.

### **MEAT JUDGING**

Students judge quality, yield and grade of beef carcasses, and evaluate and place beef, lamb, and pork carcasses.

### **MILK QUALITY AND DAIRY FOODS**

Participants evaluate milk samples for flavor and quality, identify cheeses, and demonstrate problem-solving skills in distinguishing real and artificial dairy foods.

### **NATURAL RESOURCES**

Event is designed to measure the ability of students to identify common fauna and flora of California and to test the students' ability to develop and explain the pros and cons concerning natural resource issues.

### **ORNAMENTAL HORTICULTURE**

Students evaluate classes of trees, shrubs, bedding plants, and take an identification exam on plants and tools common in the horticulture industry.

### **PARLIAMENTARY PROCEDURE**

Members complete a written examination and then demonstrate their proficiency at using correct parliamentary procedures in conducting meetings.

### **POULTRY JUDGING**

Students evaluate live birds, ready-to-cook birds, eggs, and take a general knowledge written examination.

### **PREPARED PUBLIC SPEAKING**

Students are given the opportunity to develop a prepared speech on an agriculture topic. The students deliver the speech based on a written manuscript then answer related questions.

### **SCRAPBOOK**

A chapter scrapbook will be evaluated on neatness, historical content, diversity of media, quality of content, logical pattern, and general appearance.

### **SMALL ENGINES**

Students gain an appreciation for the skills and safety practices needed in diagnosing engine malfunctions.

### **SPECIALTY ANIMAL JUDGING**

The event will include a written examination based on surgical instruments, grooming equipment and breed identification. Students will also judge rabbits and present their evaluations to a judge.

### **VEGETABLE CROP JUDGING**

The participants will judge classes of vegetables and take an identification exam.